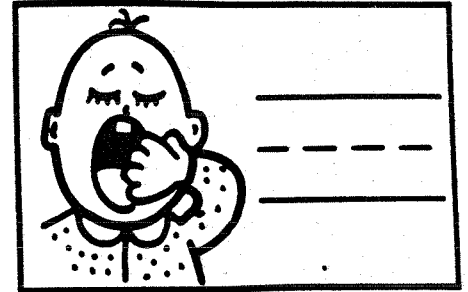
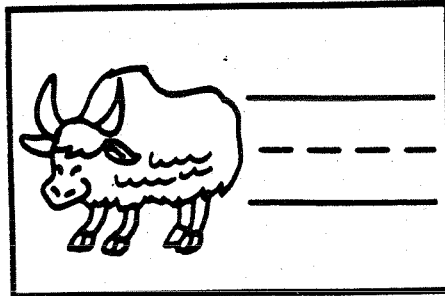
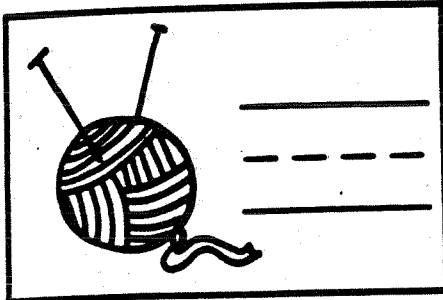
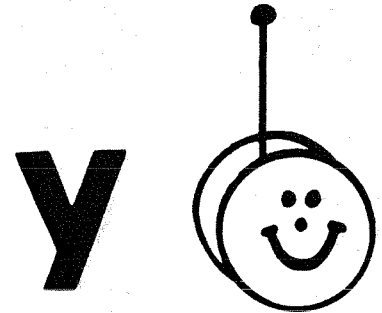
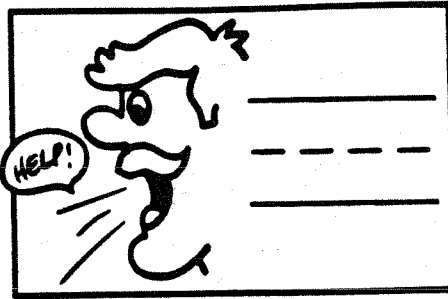
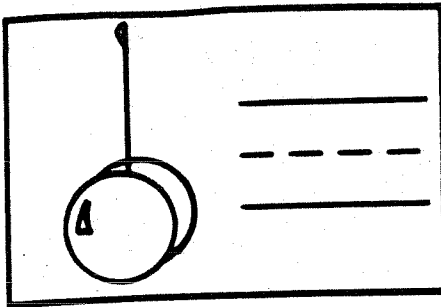
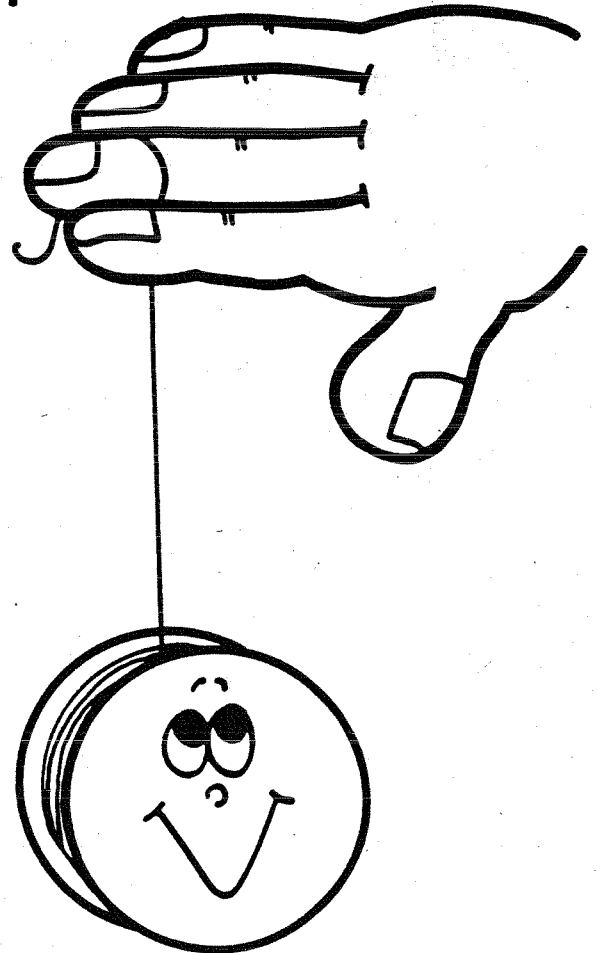
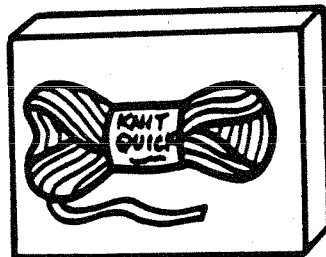
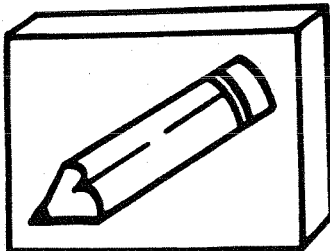
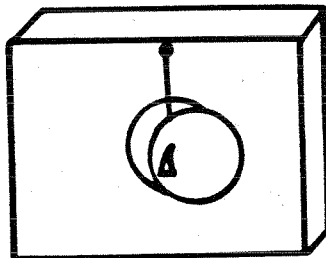
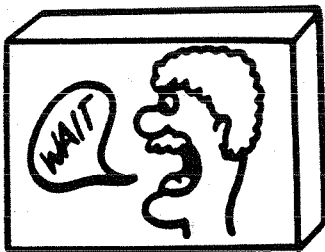
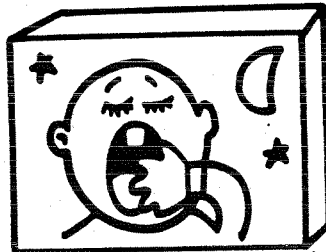
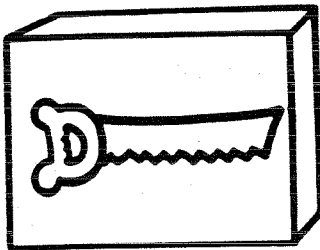


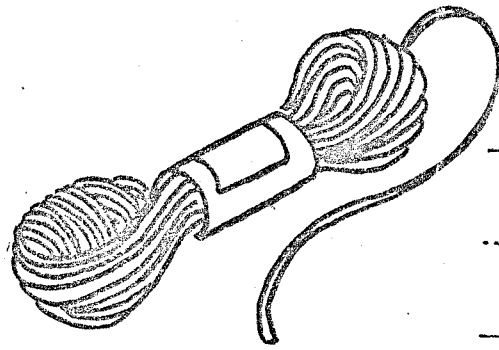
Say the name of each picture. Write the beginning letter.



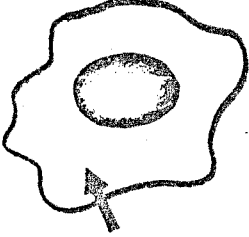
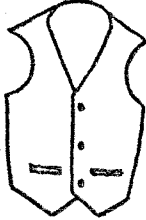

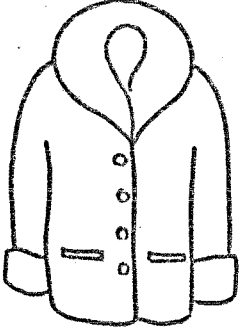
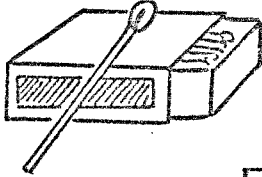
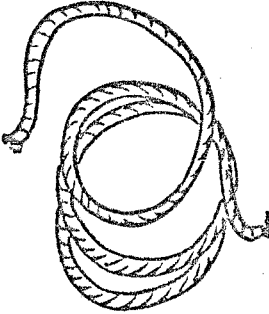
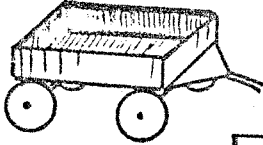
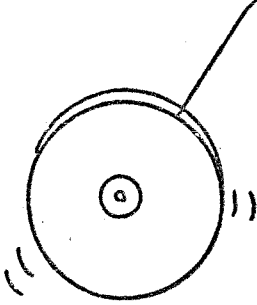
Color the pictures that begin with **y**.



Brainwork! Draw six pictures that begin with **y**.



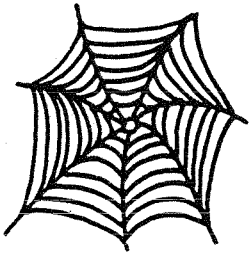
Y

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

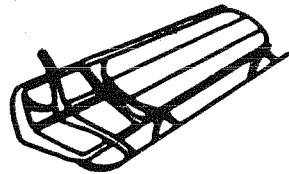
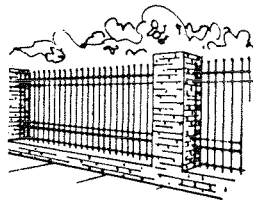
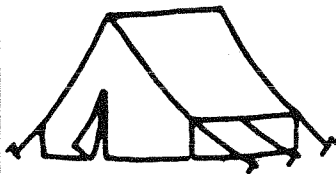
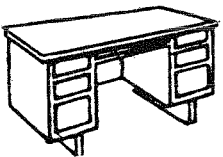
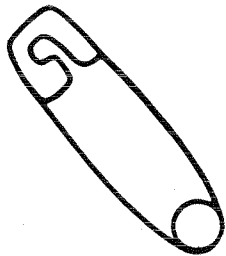
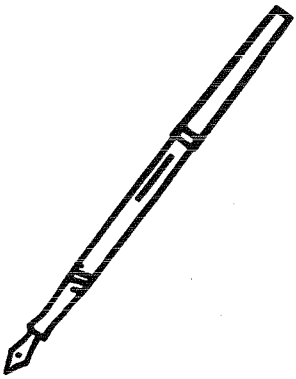
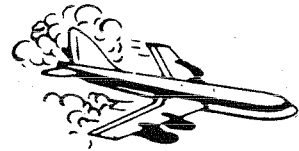
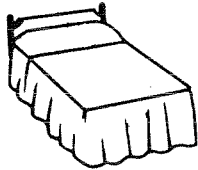
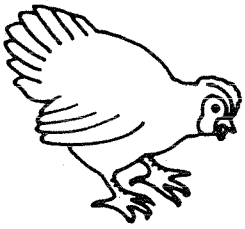
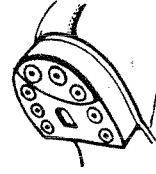
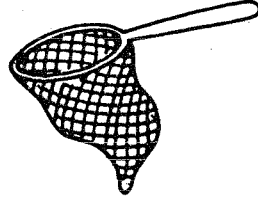
Look at the picture. Say the word. If the beginning sound is the same as the letter shown at the top of the page, write that letter in the box.

UNIT 4: Short Vowel E

DIRECTIONS: *Web* has the short sound of *E*. Color all the pictures in which you hear the short sound of *E*.

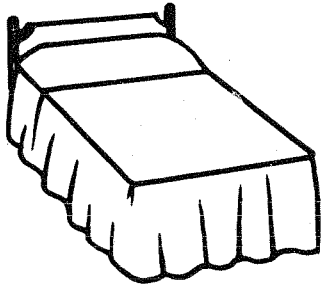


10

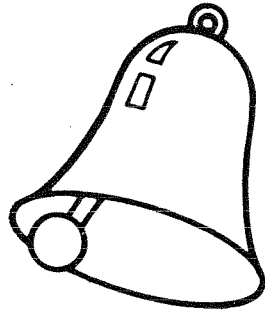


UNIT 4: Short Vowel E

DIRECTIONS: Draw a ring around the name of the picture. Color all the pictures.



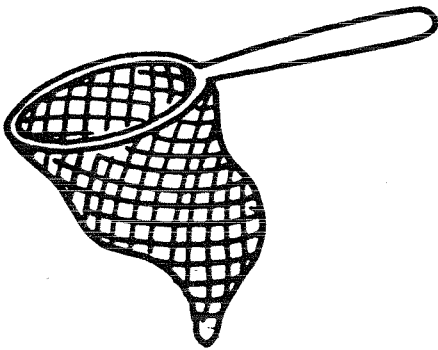
bed fed led



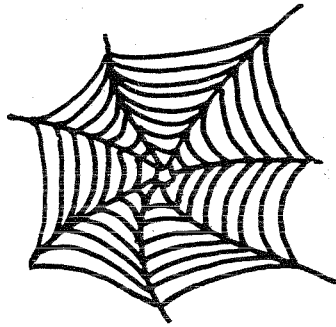
bill bull bell

10

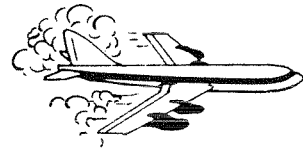
tan ten tin



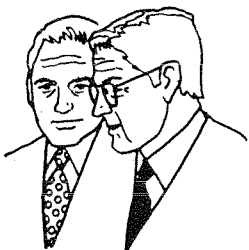
met net set



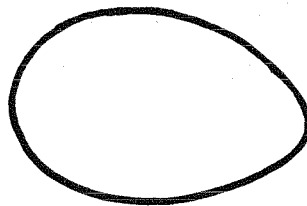
west wet web



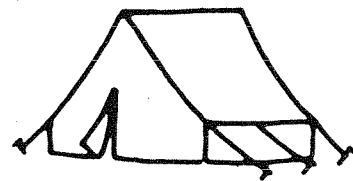
jet pet jell



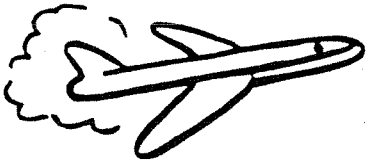
went man men



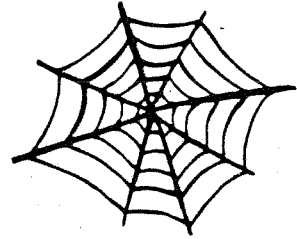
leg egg beg



ten tent bent







The pen is purple.

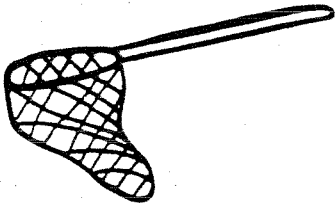
The bed is red.

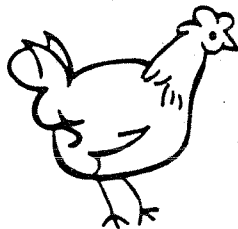
The jet is blue.

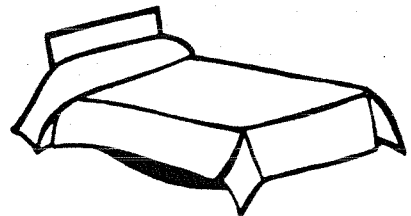
The net is green.

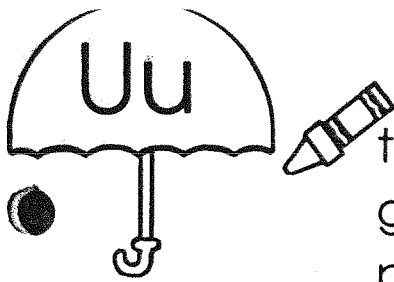
The hen is yellow.

The web is brown.







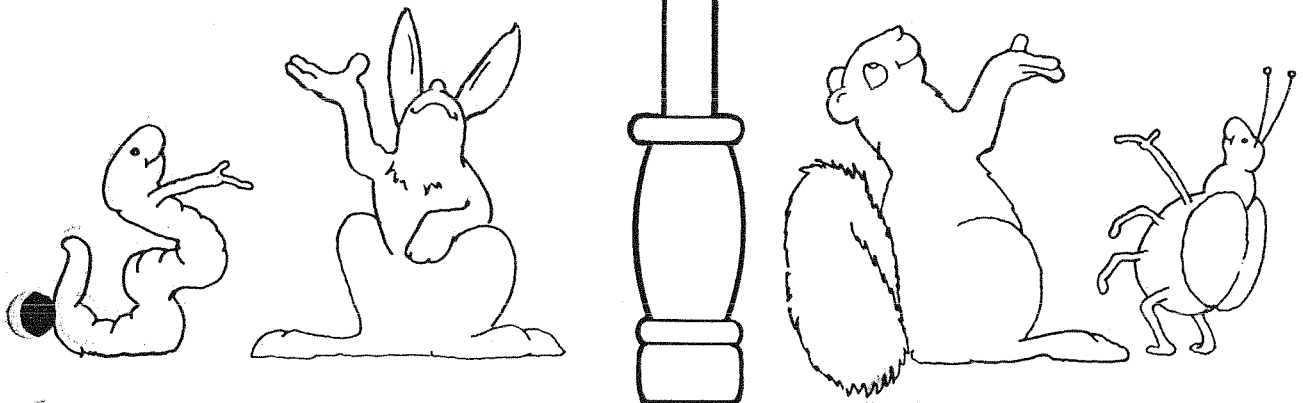
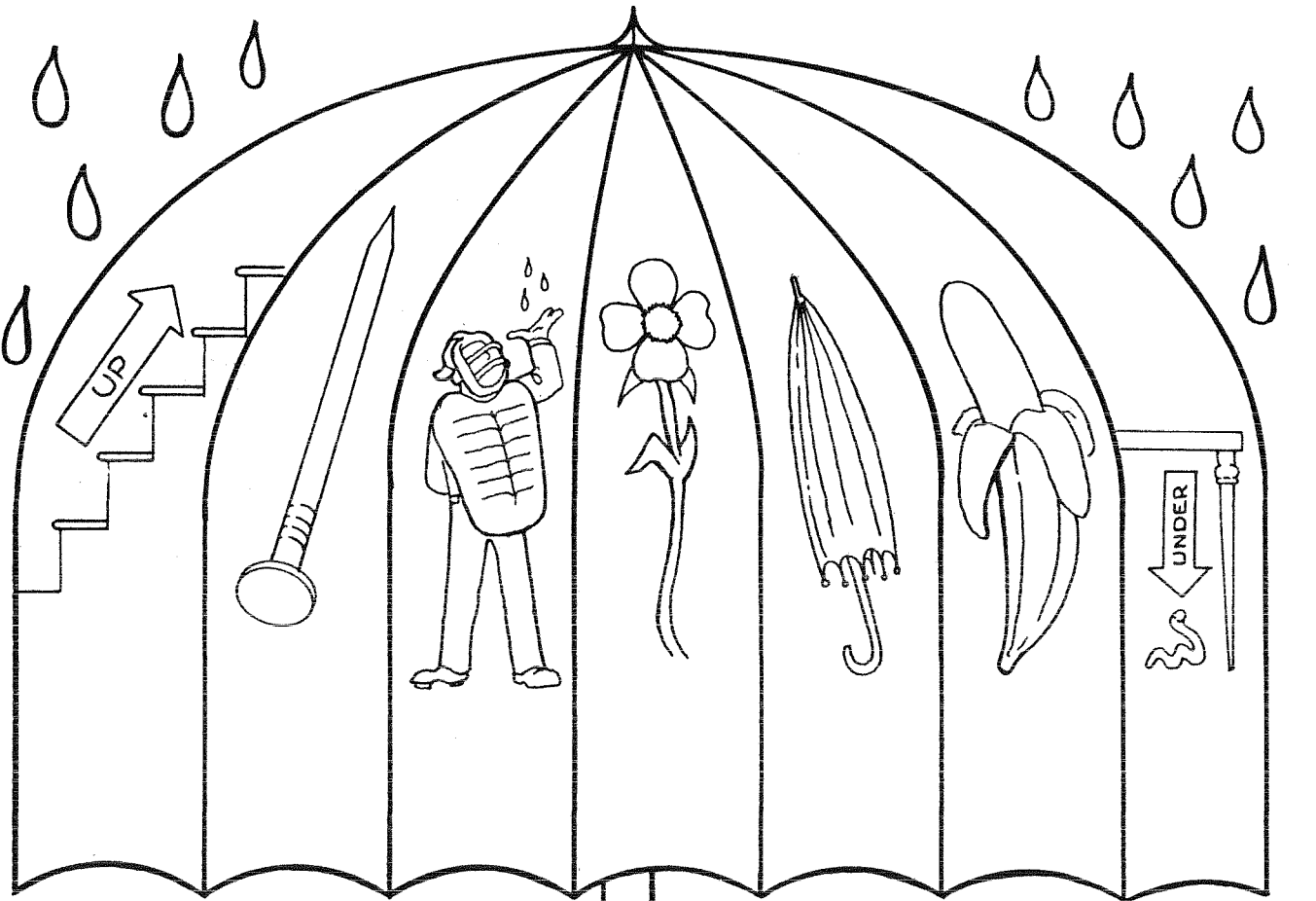


the pictures:

green — begins with the sound of U.

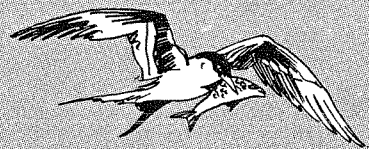
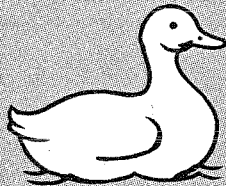
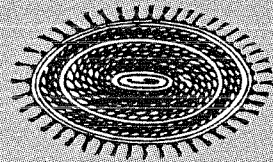
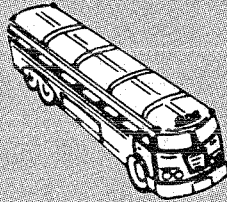
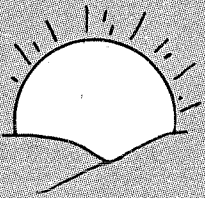
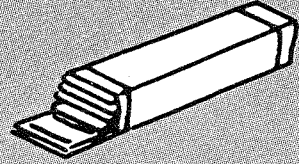
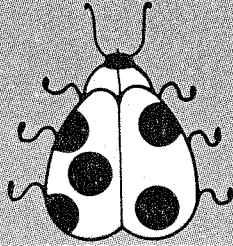
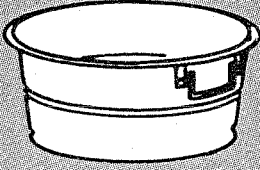
purple — does not begin with the sound of U.

Skill: Recognizing the sound/symbol relationship for the letter U.



UNIT 4: Short Vowel U

DIRECTIONS: Print the name of each picture on the line below the picture.



JNIT 4: Short Vowel U

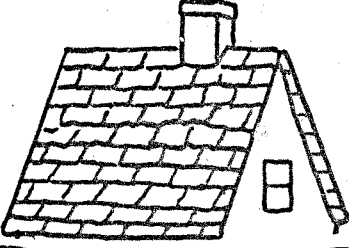
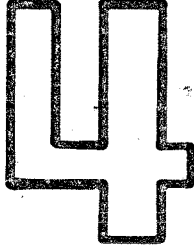
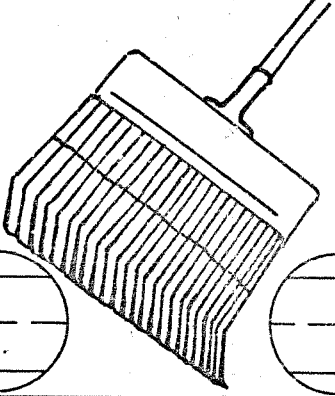
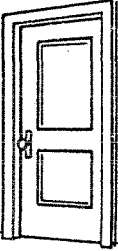
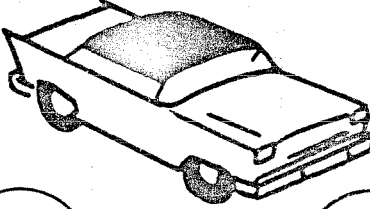
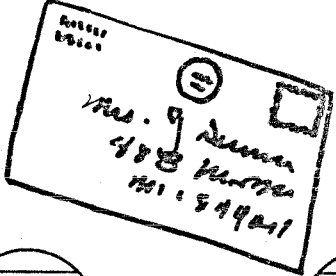
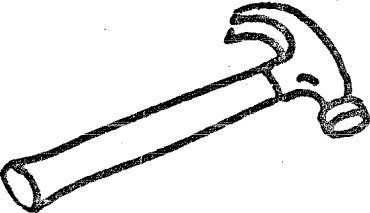
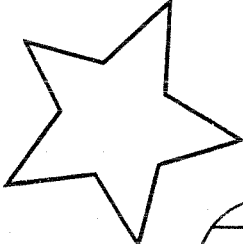
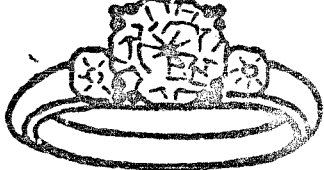
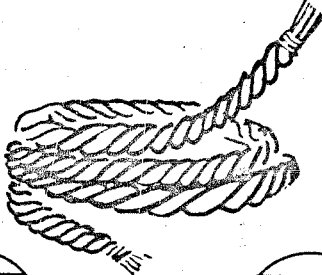
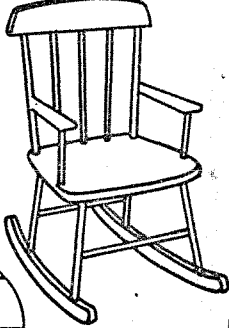
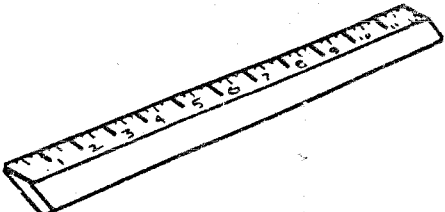
DIRECTIONS: Color the balloons red that have three rhyming words. You may choose any other color for the other balloons.

The clown is holding a bunch of balloons. Each balloon contains a list of words. The words are:

- sum, gum, hum
- tub, run, rub
- but, hut, cuff
- cub, tub, hub
- Gus, bus, pup
- sun, bun, run
- huff, cuff, Puff
- tuck, luck, duck
- tug, rug, bug
- cut, but, huff
- us, bus, Gus
- nut, but, sun
- up, pup, cut
- bud, mud, nut
- rub, tub, hub


UNIT 2: Consonant R.

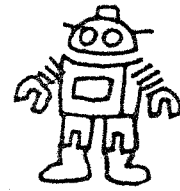
DIRECTIONS: Say the name of the picture. Print the letter R in the first circle if you hear the sound of R at the beginning. Print the letter R in the second circle if you hear the sound of R at the end. Color all the pictures.

 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>
 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>
 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>
 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>	 <input type="checkbox"/> <input type="checkbox"/>

NAME _____

Skill Objective
Initial Consonant Rr

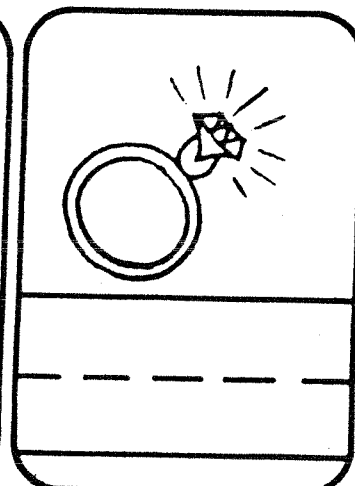
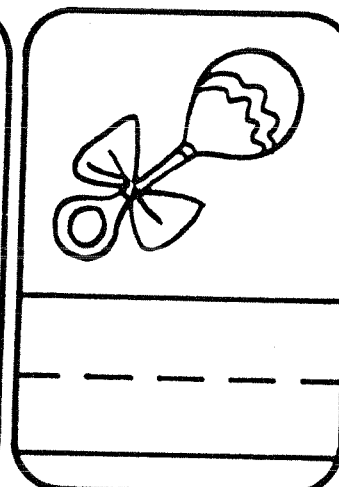
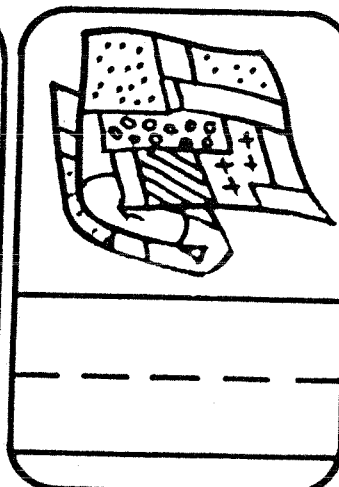
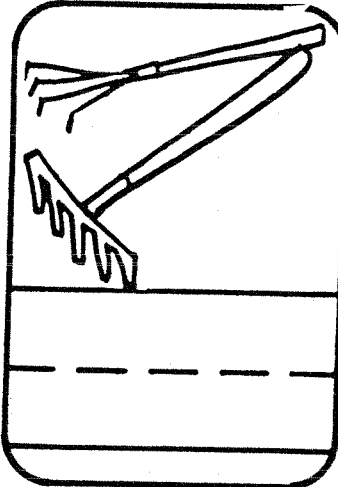
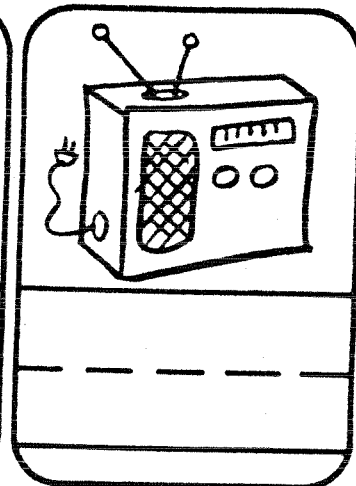
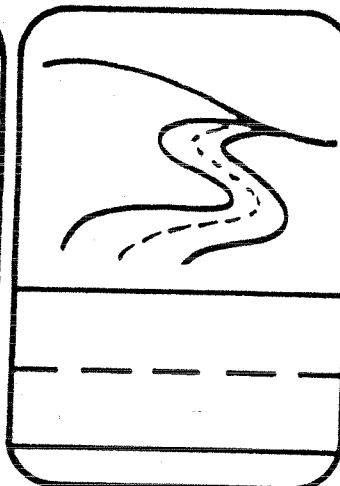
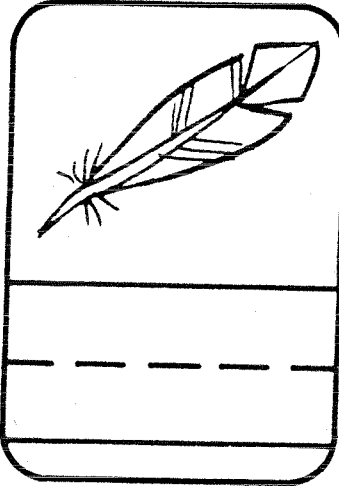
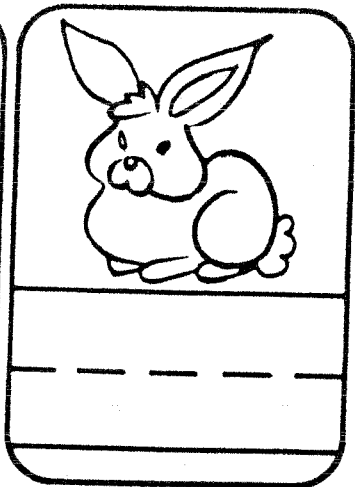
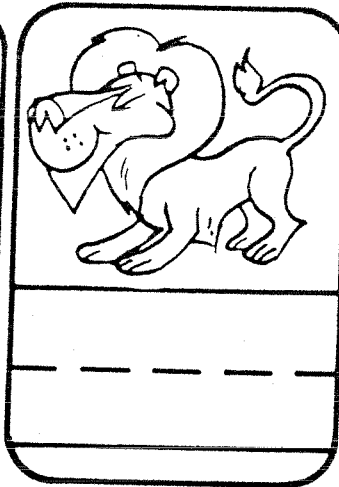
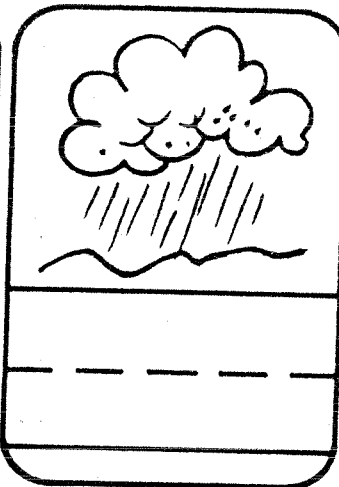
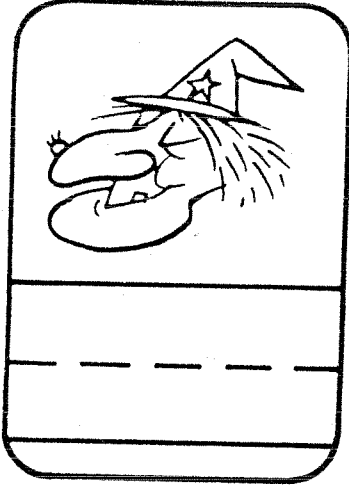
Robot begins with the sound of the letter r. If
the picture begins like , write the letter r under
the picture.



robot

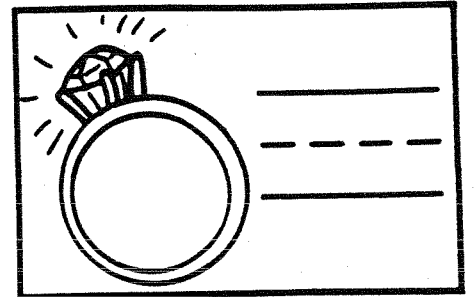
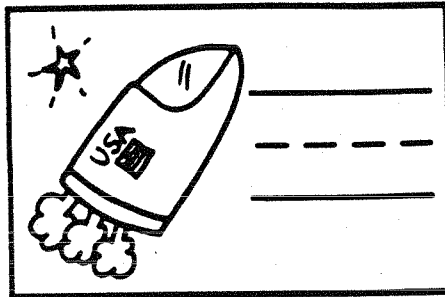
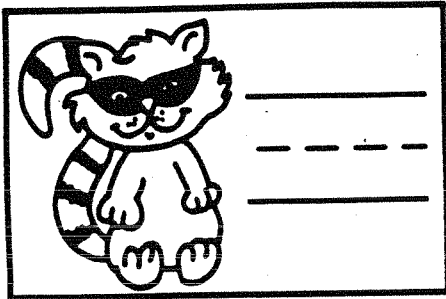
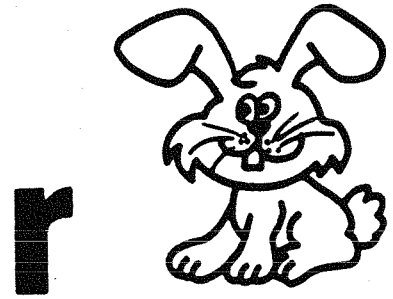
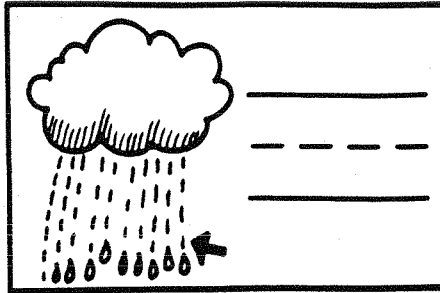
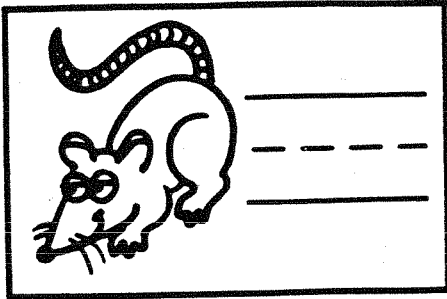
R

r

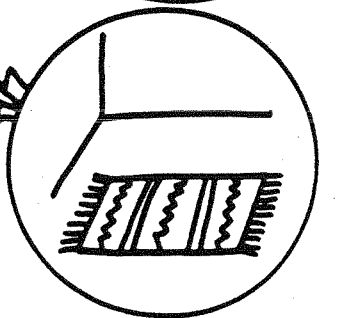
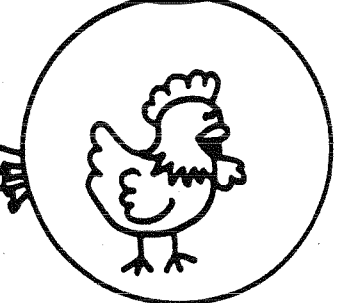
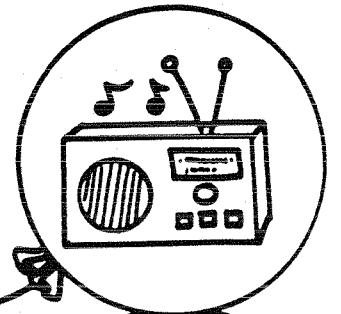
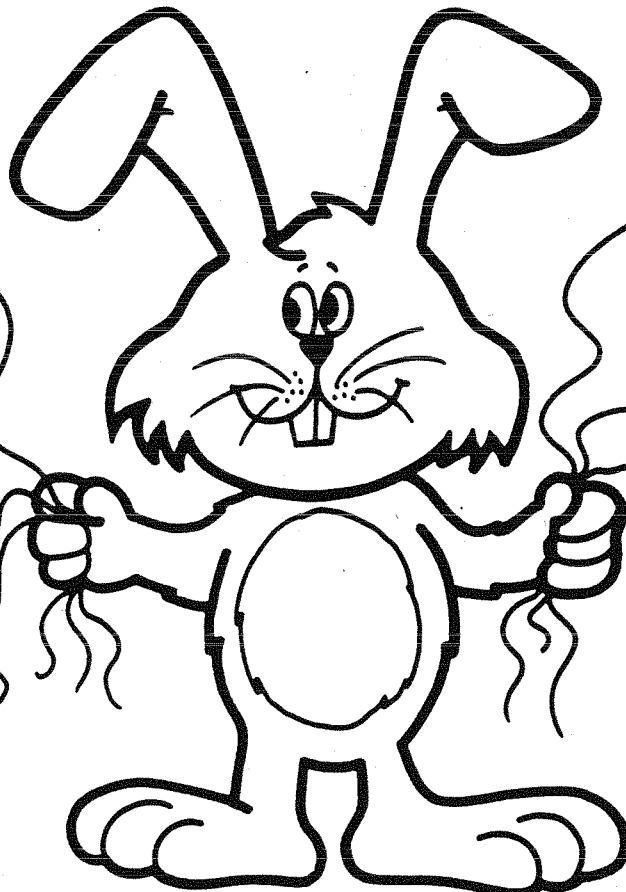
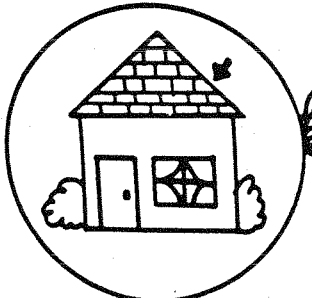
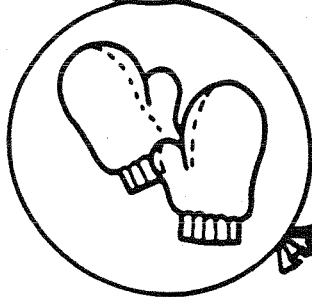
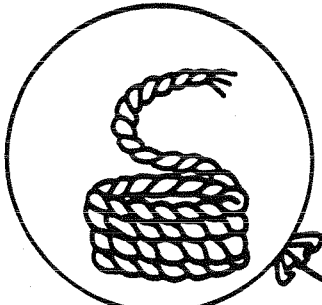


Name _____ Initial consonant r

Say the name of each picture. Write the beginning letter.



Color the pictures that begin with r.

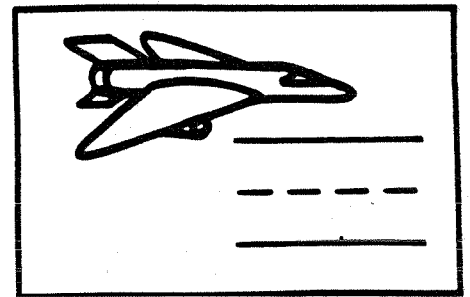
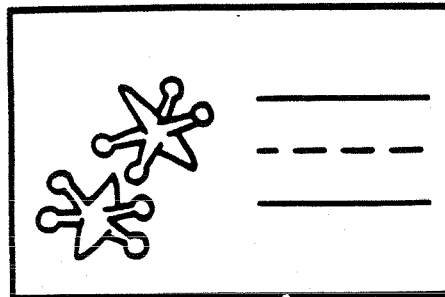
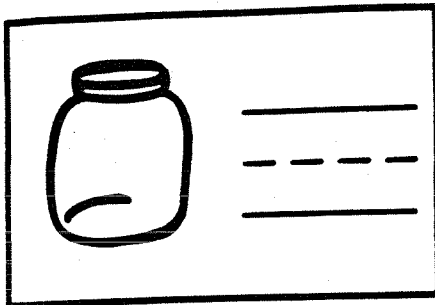
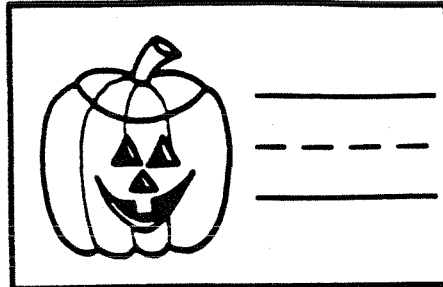
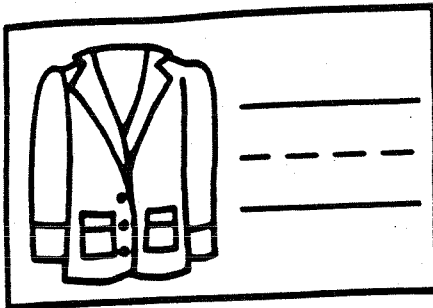


Brainwork! Draw six pictures that begin with r.

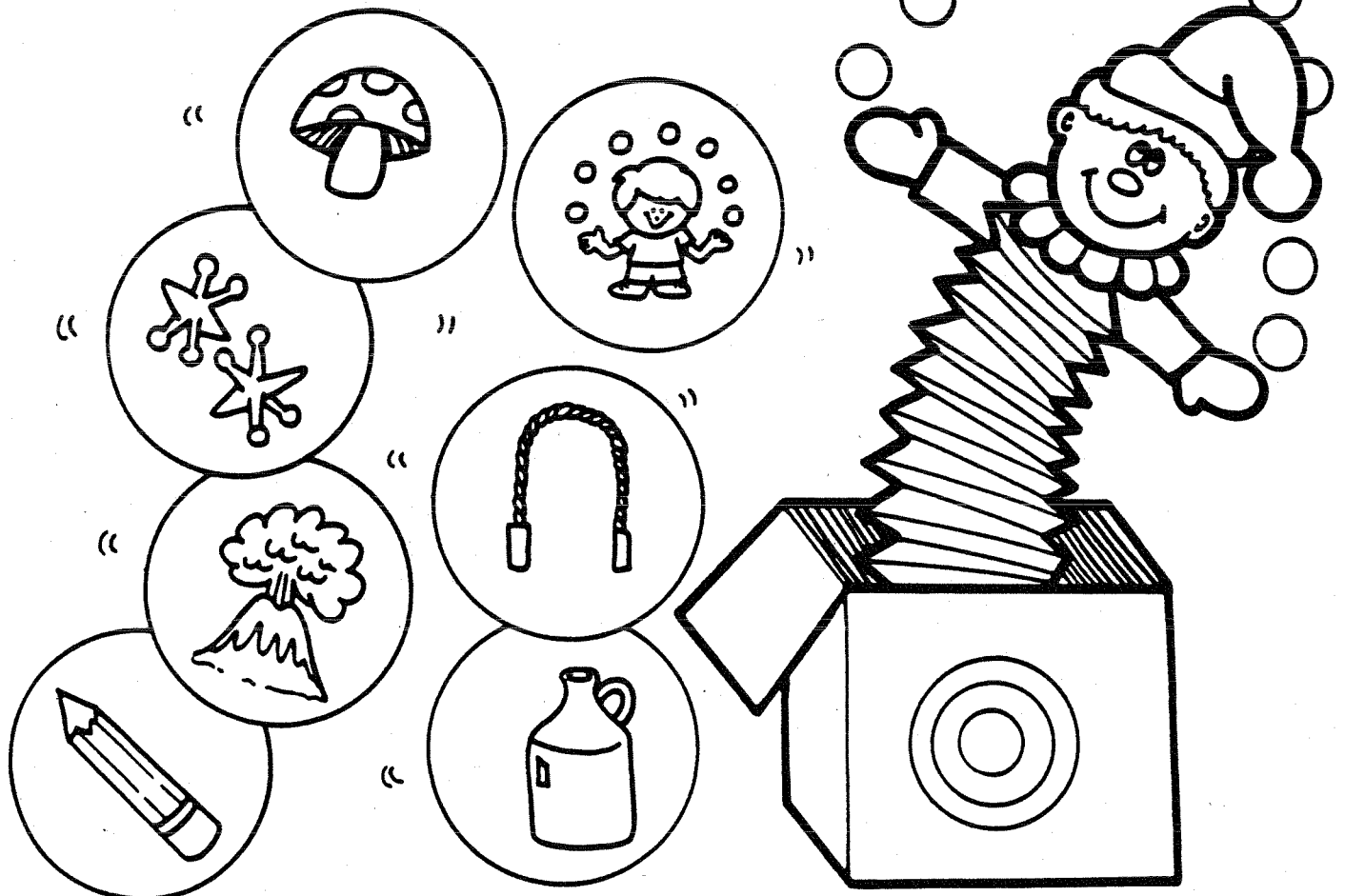
Name _____

Initial consonant j

Say the name of each picture. Write the beginning letter.



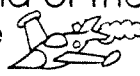
Color the pictures that begin with j.

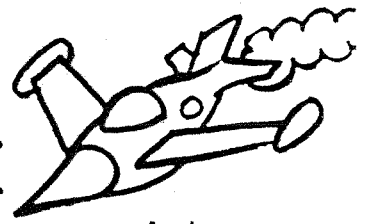


Brainwork! Draw six pictures that begin with j.

NAME _____

Skill Objective
Initial Consonant Jj

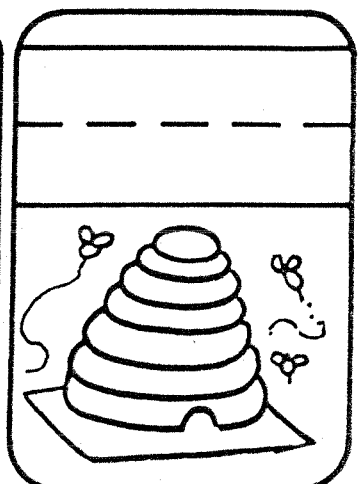
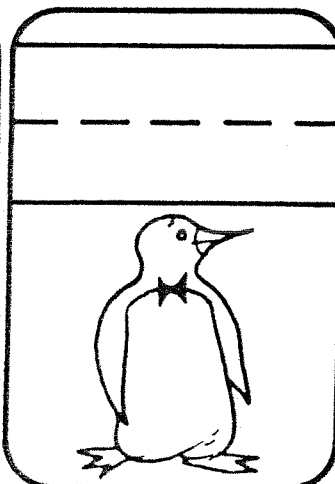
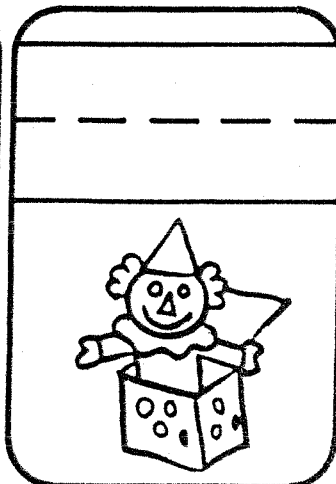
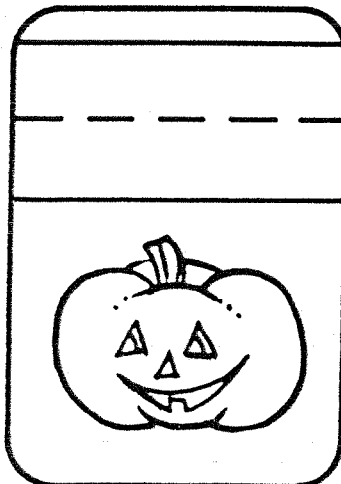
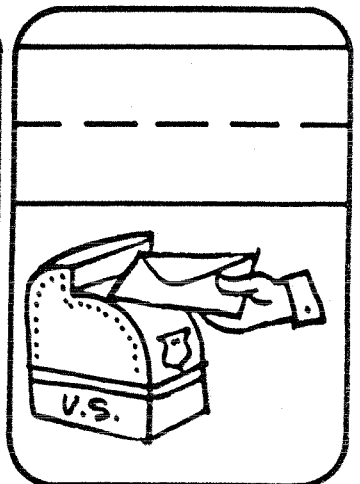
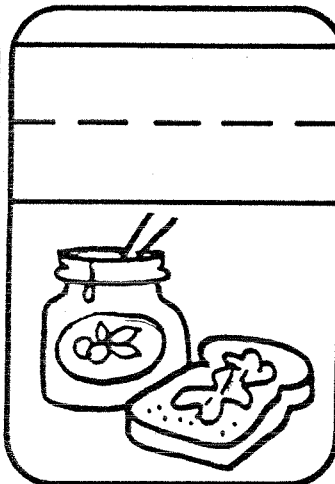
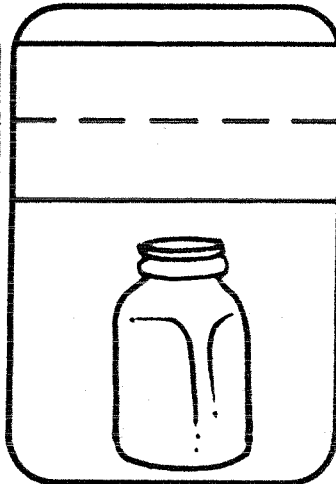
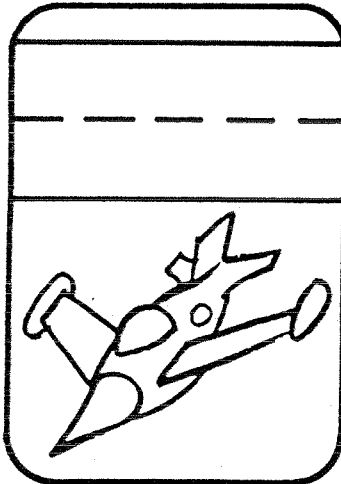
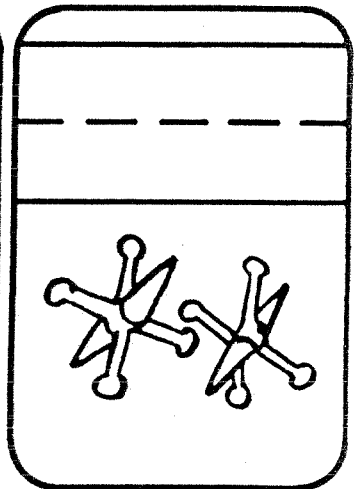
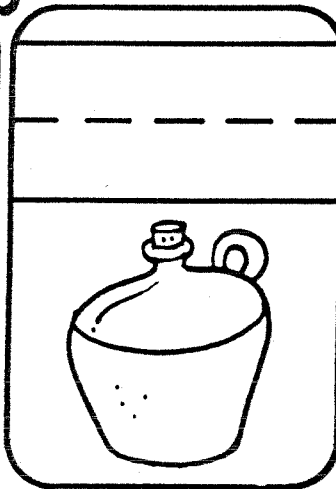
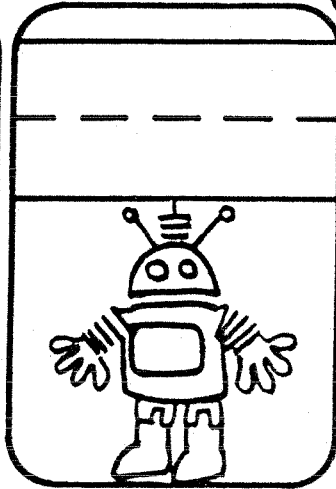
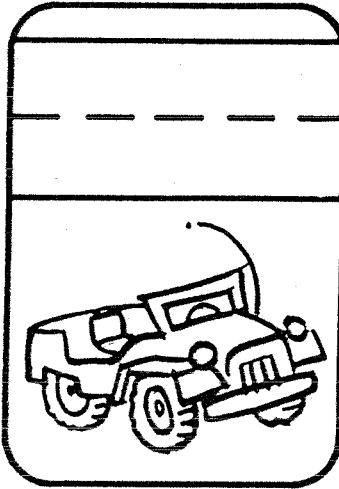
Jet begins with the sound of the letter j.
If the picture begins like  write j above
the picture.



jet

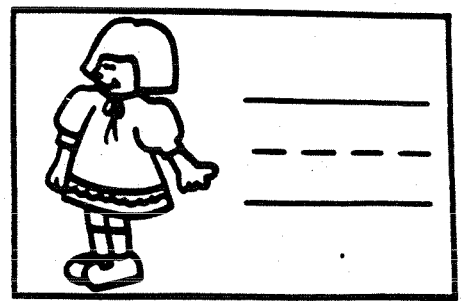
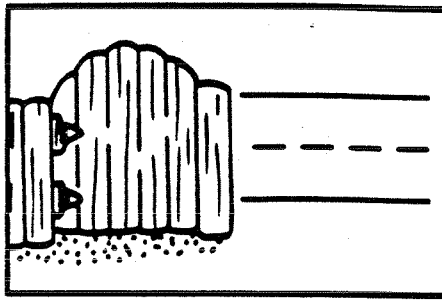
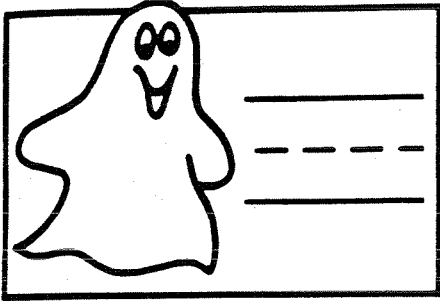
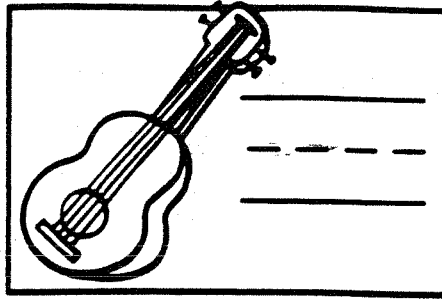
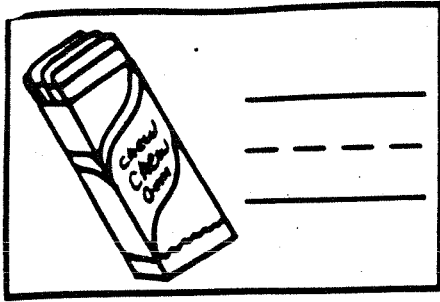
J

j

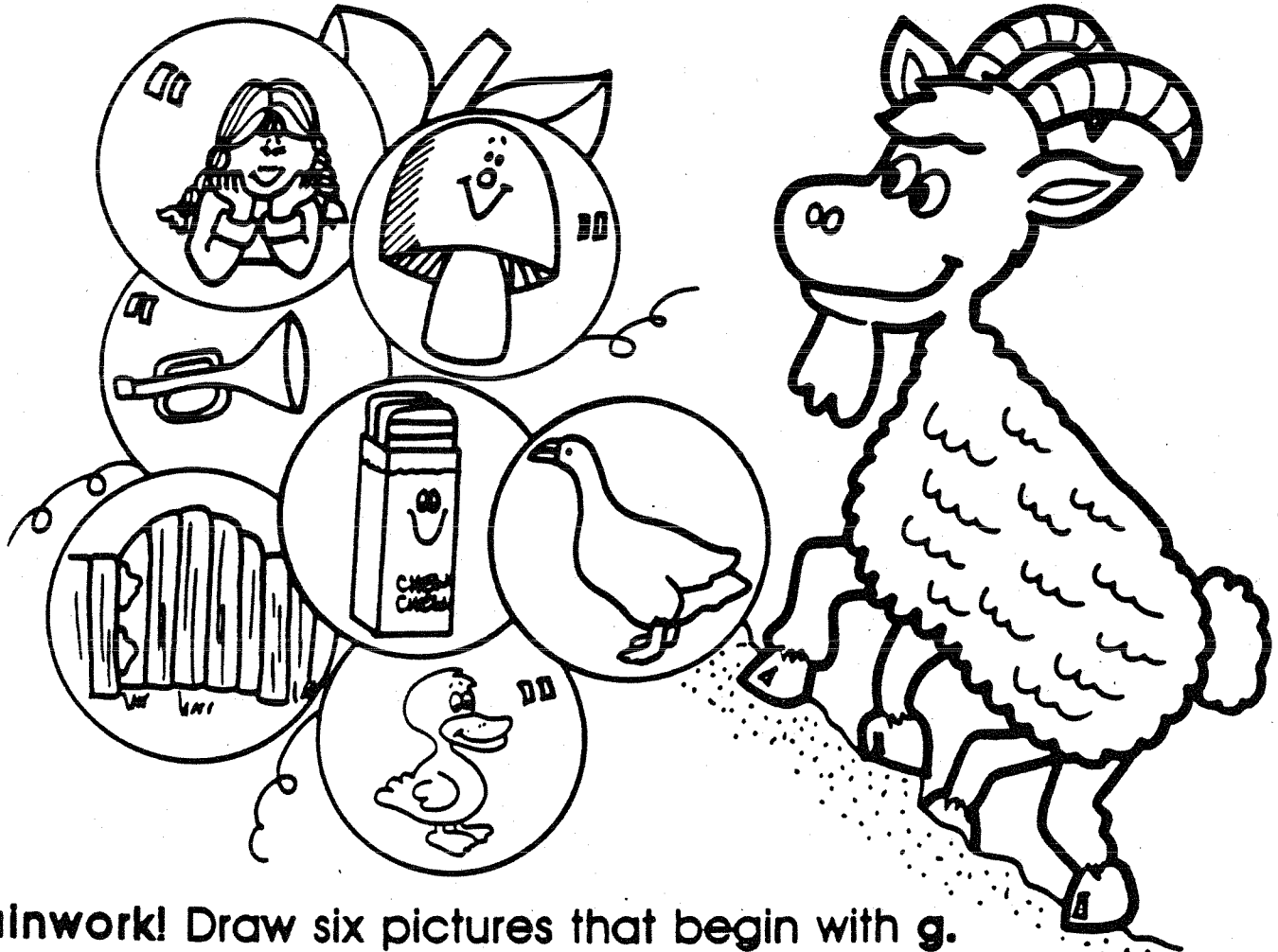


Name _____ Initial consonant **g**

Say the name of each picture. Write the beginning letter.

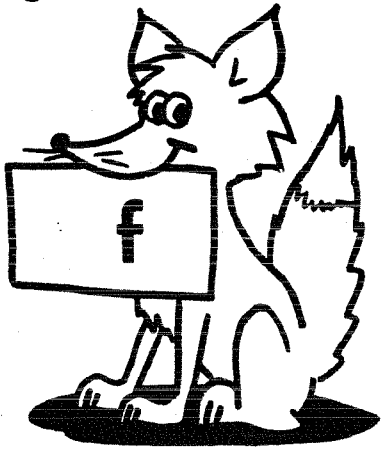


Color the pictures that begin with **g**.

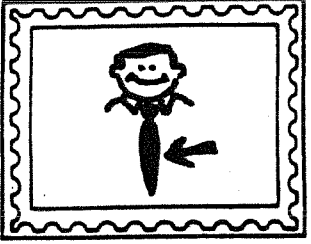
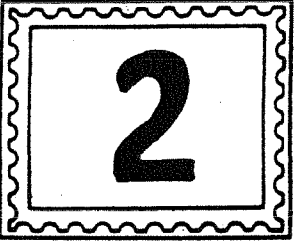
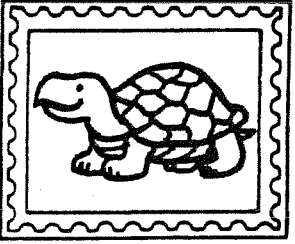
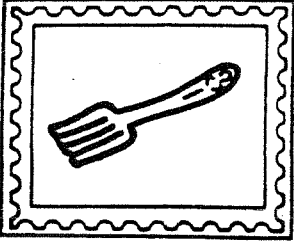
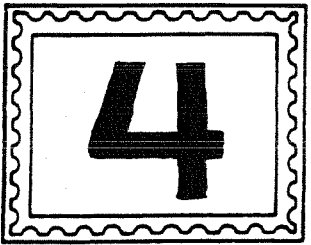
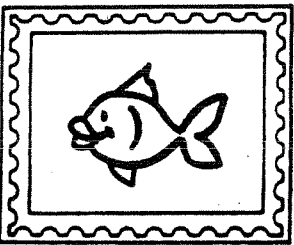
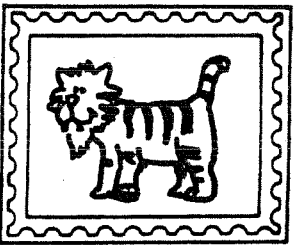
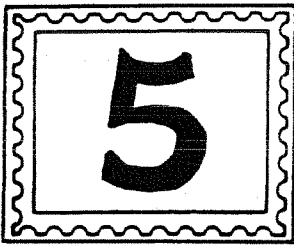


Brainwork! Draw six pictures that begin with **g**.

Name _____



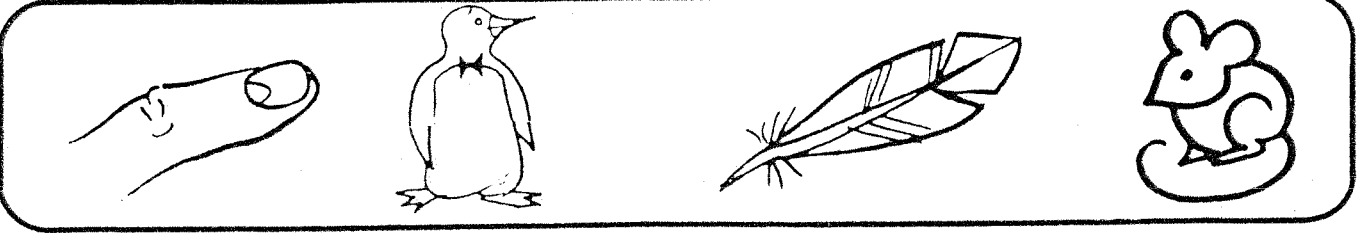
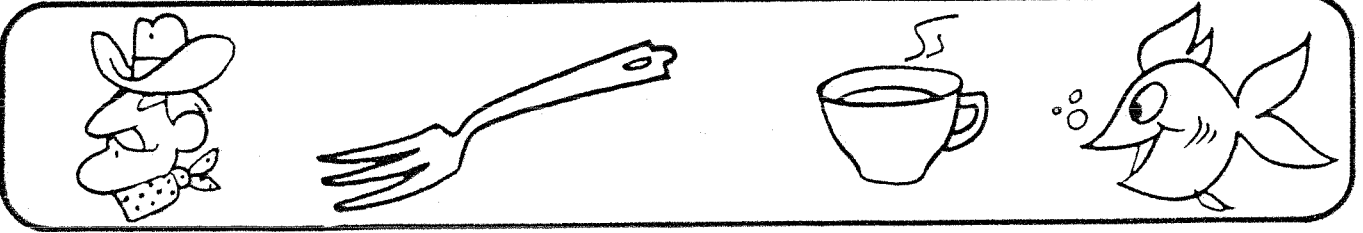
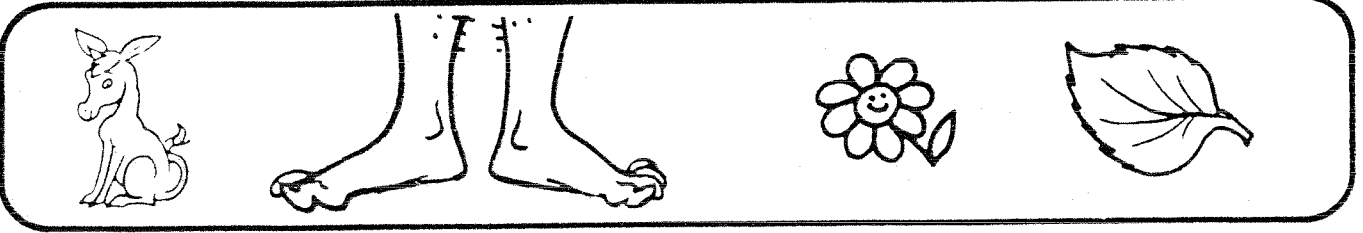
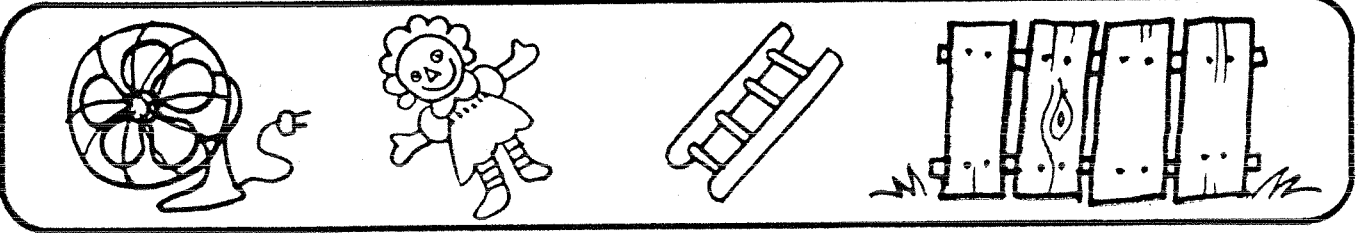
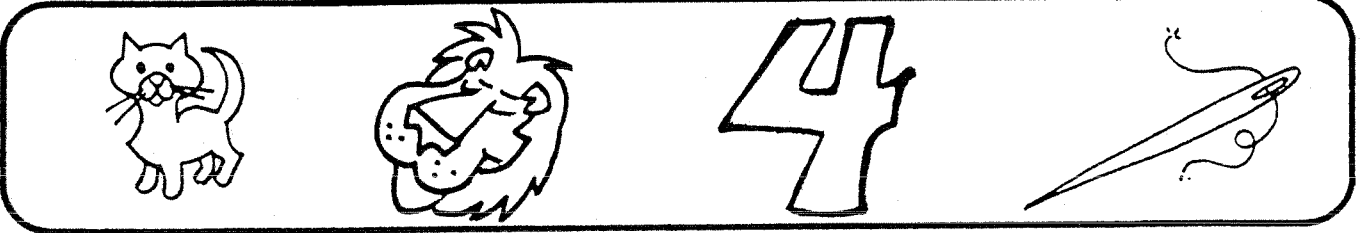
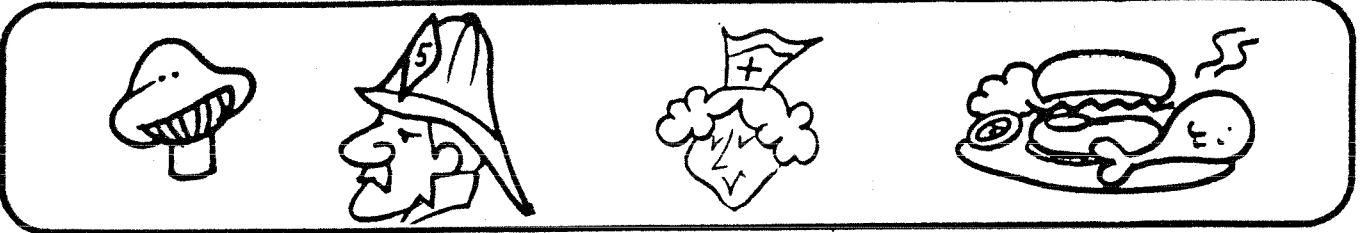
t	t
f	f
f	t
f	t



NAME _____

Circle the pictures that begin with the sound of f. Put an **X** on all the rest.

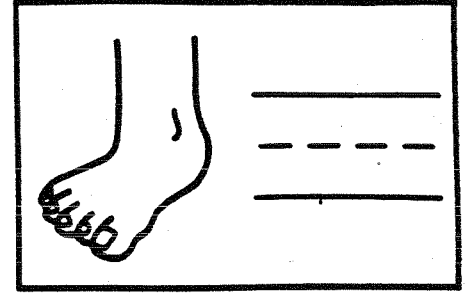
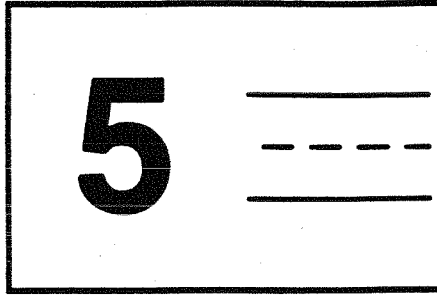
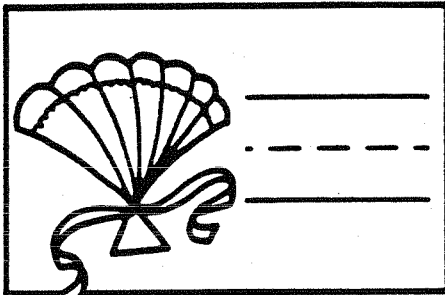
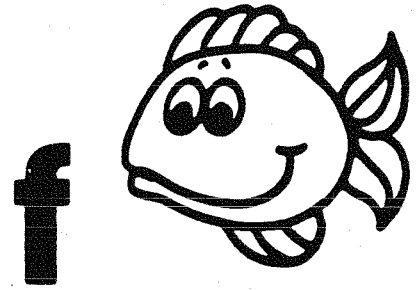
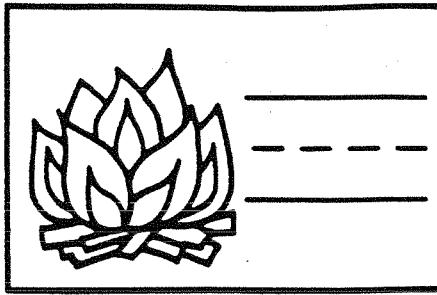
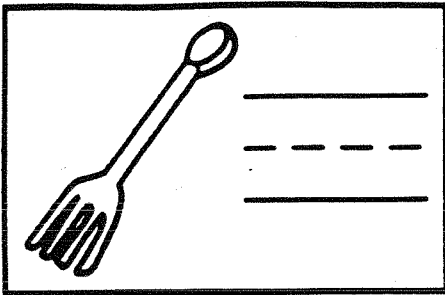
Ff



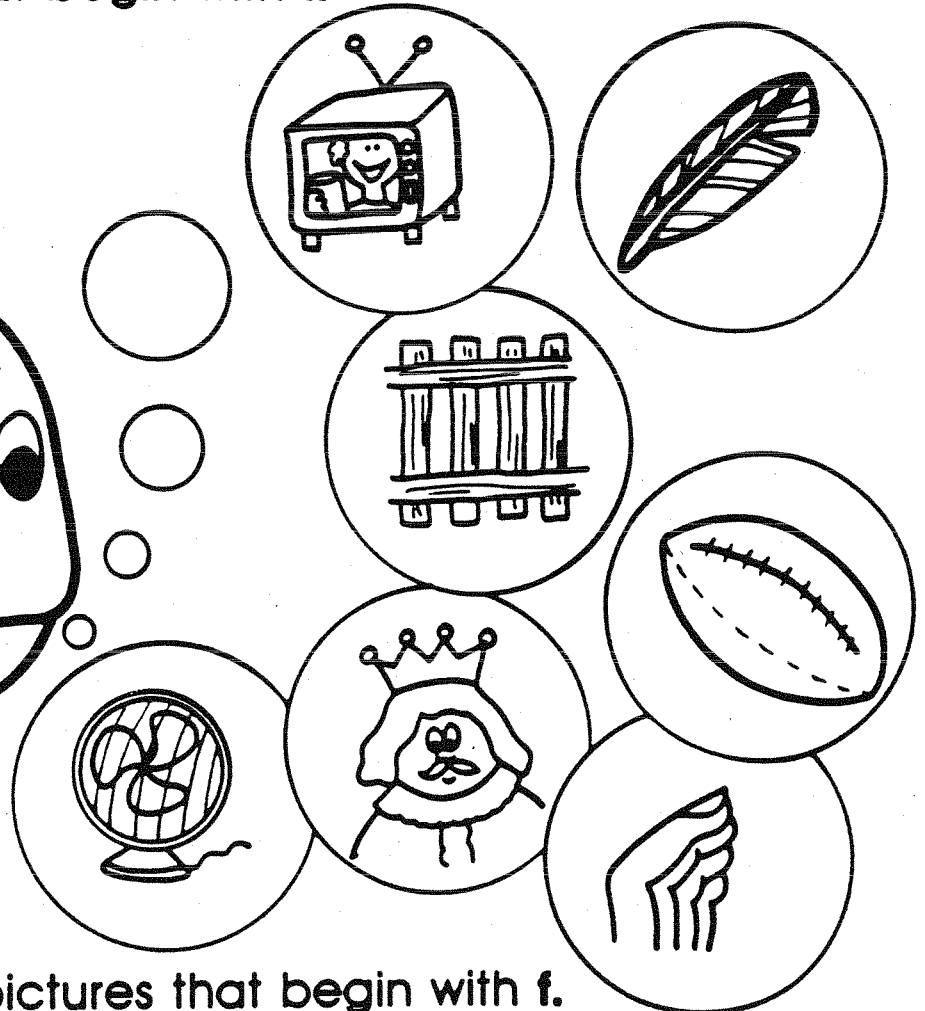
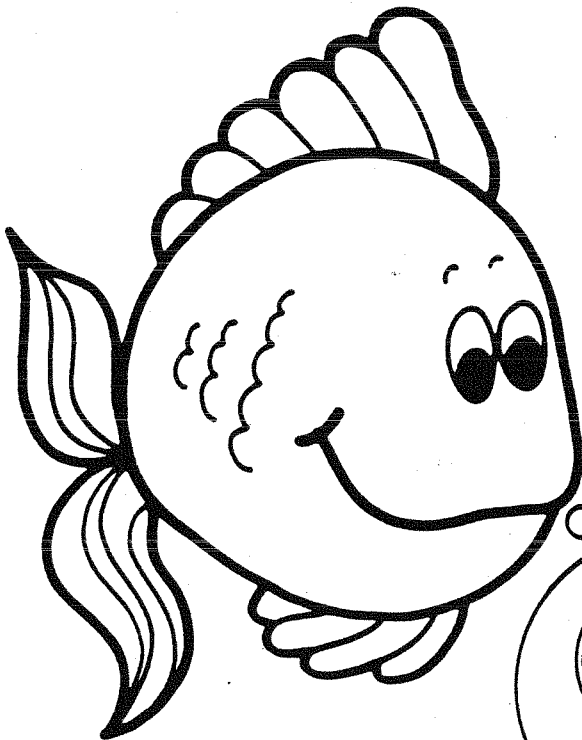
Name _____

Initial consonant f

Say the name of each picture. Write the beginning letter.



Color the pictures that begin with f.



Brainwork! Draw six pictures that begin with f.

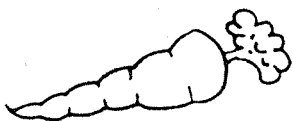
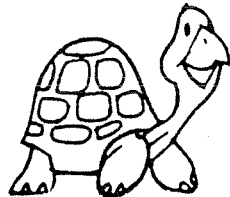
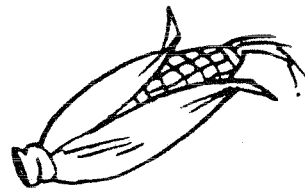
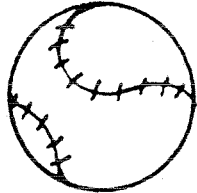
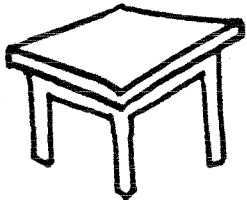
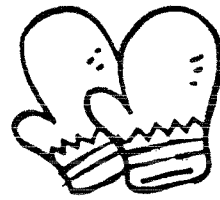
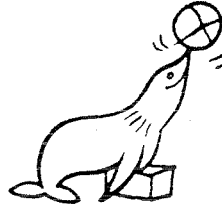
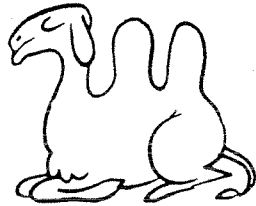
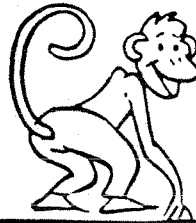
NAME _____

Skill Objective
Initial Consonant Cc

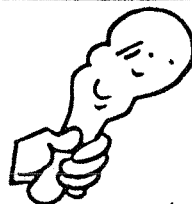
Circle the pictures that begin with the sound of c. Put an **X** on all the rest.



Cc



10



NAME _____

Skill Objective
Initial Consonant Cc

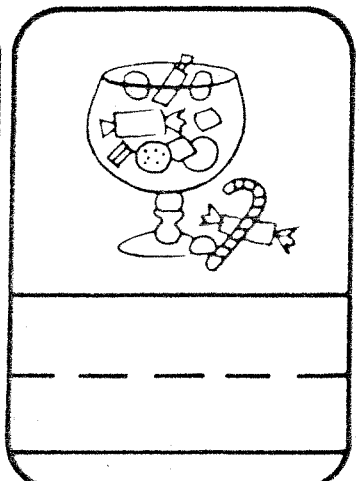
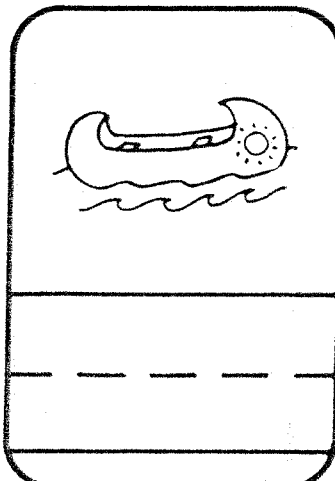
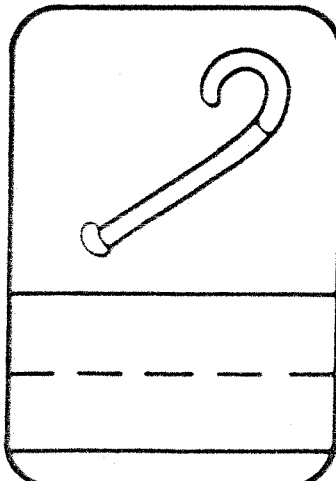
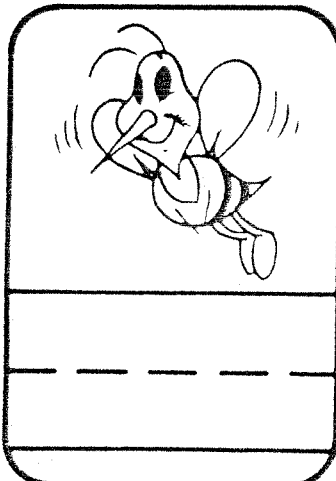
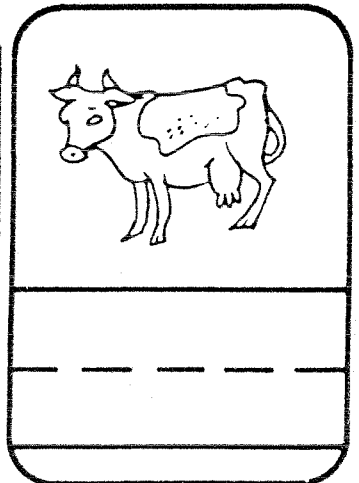
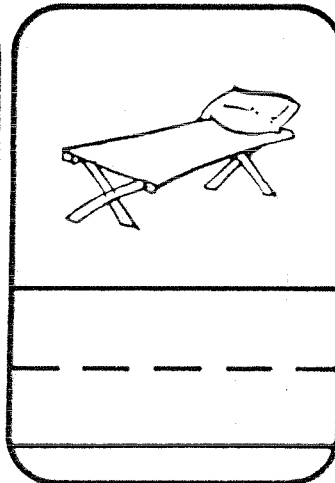
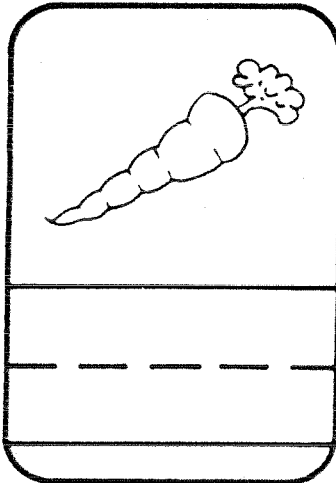
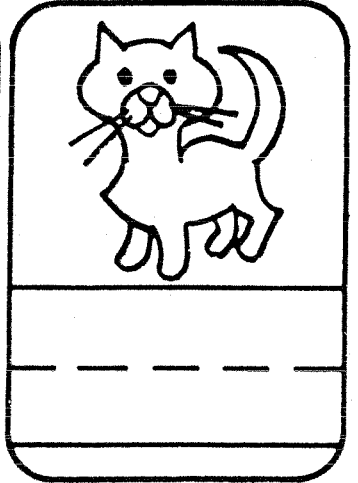
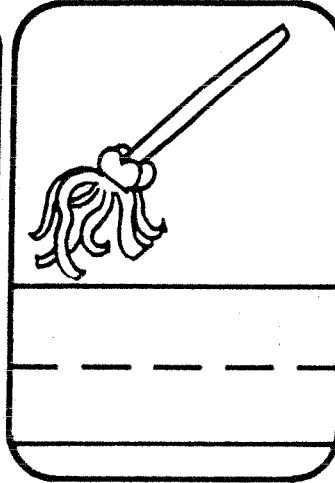
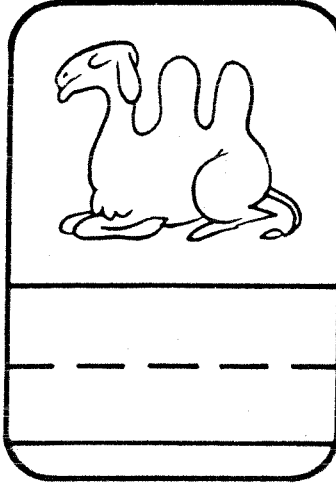
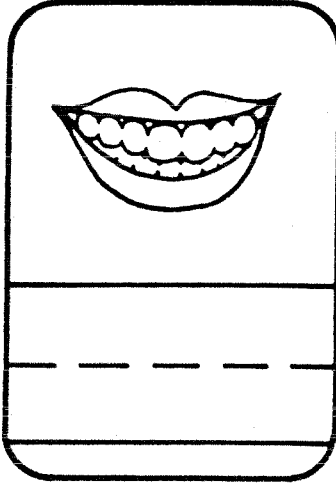
Caterpillar begins with the sound of the letter c. If the picture begins like  , write c under the picture.



caterpillar

C

c



NAME _____

Skill Objective
Initial Consonant Bb

Color the balloons with pictures that begin with the sound of the letter b, blue. Color the rest green.

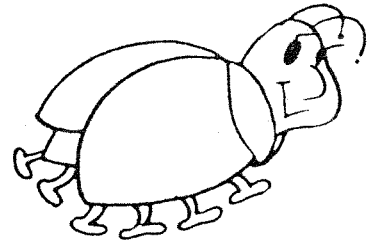
Bb



NAME _____

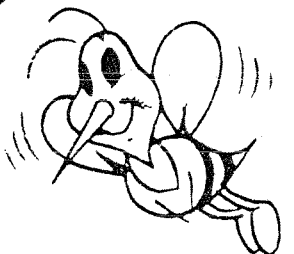
Skill Objective
Initial Consonant Bb

Bug begins with the sound of the letter b. If the picture begins like b, write b under the picture.




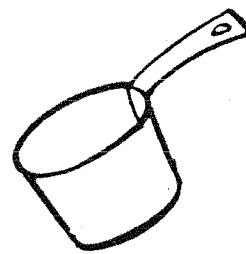
B

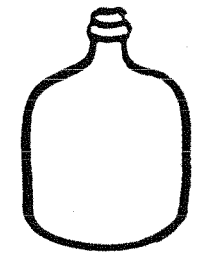
b





Bb

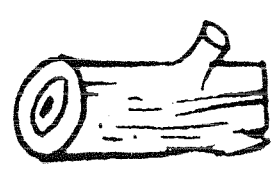


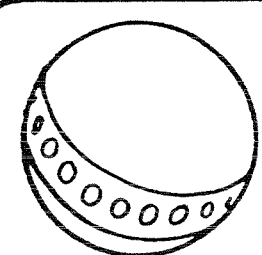




















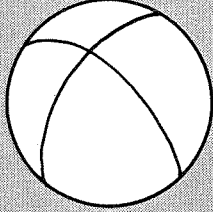
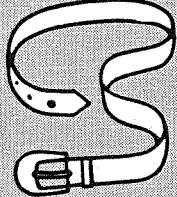






VIT 2: Consonant B

DIRECTIONS: Say the name of the picture. If the name of the picture begins with the sound of B, print Bb in the space below the picture.

			
B b			
